

**Policy**

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GIFTED AND TALENTED

The superintendent shall develop and the board shall approve criteria for identifying all gifted and talented students in the Saddle River district. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Jersey Student Learning Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed regularly.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

“Gifted and talented students” shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment. The board directs the superintendent to take into consideration the prekindergarten through grade 12 Gifted Programming Standards of the National Association for Gifted Children in developing school and district programs for gifted and talented students.

The superintendent shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

The superintendent shall take the appropriate measures to ensure that minority and female students are not underrepresented in gifted and talented or accelerated/advanced courses.

Adopted: November 2008  
NJSBA Review/Update: June 2014  
Readopted: December 2014  
Revised/Readopted: November 2016

Key Words

Gifted, Talented

**Legal References:** N.J.S.A. 18A:35-4.15 through -4.16 Legislative findings and declarations; chess instruction for second-grade students in gifted and talented and special education programs ...  
N.J.S.A. 18A:61C-1 Program promoting cooperation between high schools and institutions of higher education; establishment; objective;

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<u>N.J.S.A.</u> 18A:61C-4	increased availability of college-level instruction; scope Program providing college credit courses for high school students on high school campuses; establishment
<u>N.J.A.C.</u> 6A:8-1.3	Definitions
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

**Possible**

- Cross References:** \*1600 Relations between other entities and the district  
\*6010 Goals and objectives  
\*6121 Nondiscrimination/affirmative action  
\*6171 Special instructional programs

\*Indicates policy is included in the Critical Policy Reference Manual.